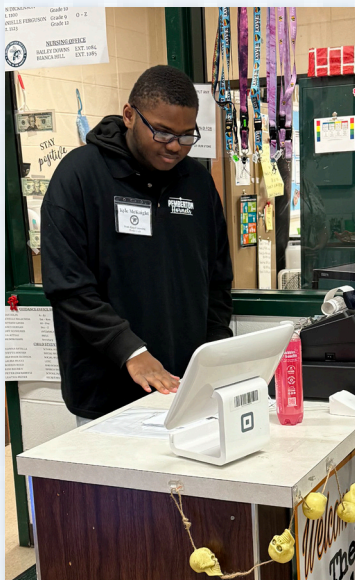


## OUR STUDENTS ARE ENCOURAGED TO BE:

- *On time*
- *Productive*
- *Responsible*
- *Hard Working*

## OUR GOALS

- To prepare students through access to various services and activities to have a smooth transition to adult life.



- To provide vocational opportunities for students to experience a wide variety of career explorations.
- To assist students, with partnerships with family and community members, to become independent, responsible, active members of the community.

- To encourage students to feel they are the masters of their own destiny. Our focus is to provide opportunities to learn self-advocacy and self-awareness—skills required to participate in a full range of life activities.



## Pemberton Township Board of Education

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Sherry Scull, *Vice President*  
Vicky Adams  
Robert Barney  
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Wanda Knox  
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Board Secretary

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Assistant Superintendent  
  
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Director of Human Resources  
  
Christine Hale  
Director of Special Services

## Pemberton Township High School

Principal: Darvis Holley  
Special Education Supervisor: Kimberly Brucale  
Child Study Team Supervisor: Gina Crescenzi  
  
For information on the program please visit our website  
at [www.pemberton.k12.nj.us](http://www.pemberton.k12.nj.us)

**Pemberton Township High School**  
148 Arney's Mt. Road • Pemberton, NJ 08068  
609-893-8141, ext. 1800



## PEMBERTON TOWNSHIP HIGH SCHOOL

## STUDENT TRANSITION EMPLOYMENT PROGRAM



## WORKPLACE TRAINING

Employability Training in the  
Pemberton Community

**PEMBERTON LEARNING COMMUNITY:**  
*Pursuing Excellence*  
*One Child at a Time*





*Workplace Training fosters community relationships, networking and independence.*

## PROGRAM DESCRIPTION

Pemberton Township Schools Workplace Training provides transition services that focus on career exploration and life skills.



The main goals for workplace training are skill development and independence. A typical day includes school-based classroom instruction and workplace training at school or community work-sites. Students receive on-the-job support through coaching and workplace accommodations.

The individual student training plans support structured learning experience objectives aligned to the New Jersey Student Learning Standards. The assessments are directly linked to objectives and standards through individualized employability assessment criteria. The classroom and community-based experiences are implemented as part of a strategic plan to meet the transition needs of the students in Pemberton Township Schools.

## SCHOOL AND CLASSROOM COMPONENTS

*School-based classes include:*

- Functional Academics
- Vocational Exploration
- Life Skills

*The instructional program supports, but is not limited to, the following:*

- Community Living Skills
- Employability Skills
- Health & Wellness Awareness
- Functional Literacy Skills
- Personal Finance Skills
- Social Skills
- Leisure Skills
- Problem Solving Skills
- Self-Advocacy Skills



## WORKPLACE TRAINING COMPONENTS

- Workplace training internships at school or in the community are 8-10 week rotations



## JOB COACHING SERVICES

- Workplace Training internships at school
- Workplace Training internships in the community with Job coaching services



## MOVING TOWARD INDEPENDENCE THROUGH:

- Teamwork
- Communication skills
- Strong work ethic
- Individualized goals and objectives
- Individualized standards based training plans
- Varied work experiences with work-site rotations of 8-10 weeks

## OUR MISSION

The Pemberton Township High School STEP Workplace Training mission is to assist students in becoming independent, responsible, productive citizens, in partnership with the families and community.

## SERVICES PROVIDED

- Job Coaching Services
- Matching student to job
- Support services to the student on and off the job
- Direct assistance to the work place mentor
- Reasonable accommodations and modifications for workplace success
- 100% Support
- Motivated Students
- Dependable Workers

*Hands-on training programs also provide academic preparation in reading, writing, and mathematics, as well as in developing critical thinking skills.*